



STARR-IVA MIDDLE

1034 Rainey Road
Starr, SC 29684

Grades	6-8 Middle School	
Enrollment	605 Students	
Principal	Mike Ruthsatz	864352-6146
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

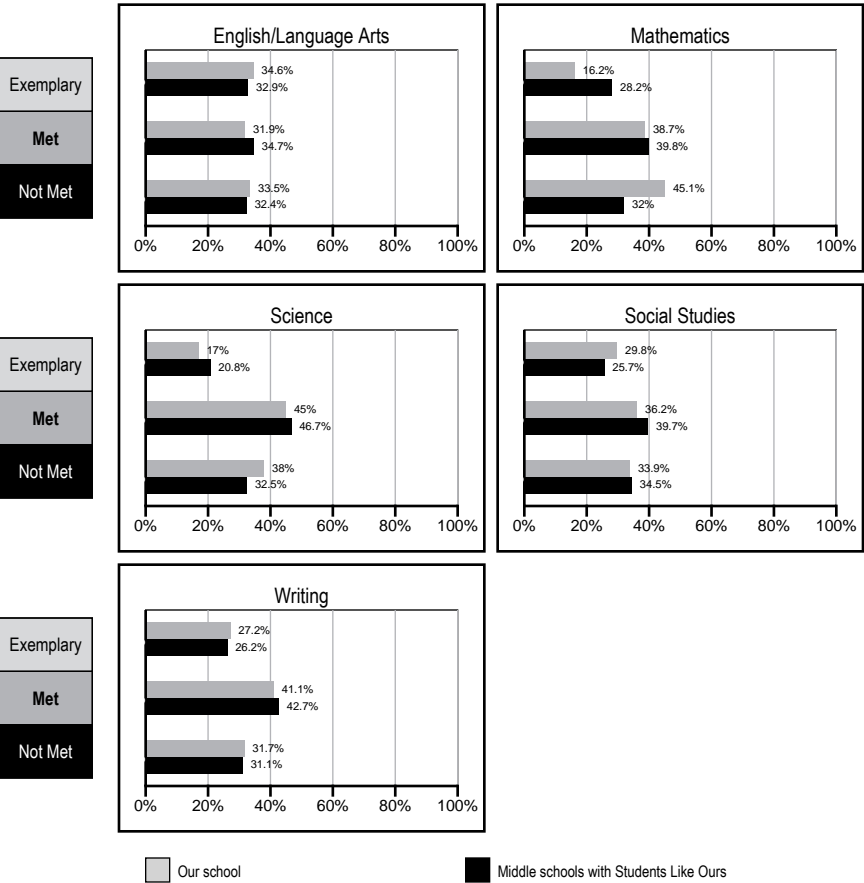
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	45	2	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.4%	97.2%
English 1	93.7%	97.8%
Physical Science	N/A	72.8%
US History and the Constitution	N/A	N/A
All Subjects	92.6%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=605)				
Students enrolled in high school credit courses (grades 7 & 8)	18.7%	Up from 12.1%	25.8%	24.2%
Retention rate	0.0%	Down from 0.2%	0.7%	0.7%
Attendance rate	94.8%	Down from 95.0%	95.7%	95.9%
Eligible for gifted and talented	17.1%	Up from 16.9%	17.7%	16.4%
With disabilities other than speech	16.7%	Down from 20.1%	12.9%	12.0%
Older than usual for grade	2.8%	Down from 3.6%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	42.9%	Up from 39.1%	55.7%	58.5%
Continuing contract teachers	92.9%	Up from 69.6%	81.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	3.6%	4.0%
Teachers returning from previous year	84.5%	Up from 79.5%	84.7%	84.6%
Teacher attendance rate	95.5%	Up from 95.3%	95.3%	95.4%
Average teacher salary*	\$41,891	Up 1.3%	\$45,925	\$46,561
Professional development days/teacher	10.1 days	Up from 5.3 days	10.6 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.2 to 1	21.2 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 91.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 99.1%	97.9%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,588	Up 8.5%	\$7,749	\$7,802
Percent of expenditures for instruction**	64.9%	Up from 63.7%	64.6%	63.8%
Percent of expenditures for teacher salaries**	54.3%	Down from 55.8%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

It is the goal of our school to meet all the needs of our students. We strive to do this through a standards-driven curriculum wrapped around a core curriculum designed for our students. This curriculum is continually changing to meet their needs. Character education continues to be emphasized monthly with a character trait addressed and discussed. Throughout the nine weeks, students are chosen as "Cub Pride" students and celebrate this accomplishment with a party recognizing them and the character strengths.

AVID (Advancement Via Individual Determination) classes were added in grades 6-8 to assist a select group of students that most likely would not go to college prepare to plan a way through the coursework and their individual preparation in order to be able to attend. Advanced classes in English 1 and Algebra 1 were added to accommodate them. 17 of the 20 students in Algebra 1 passed the EOC test and 16 passed the English 1 EOC test. All but one received high school credit in both subjects.

We continue to look at programs that will also meet the needs of students' groups so our students will be ready for high school and beyond.

Mike Ruthsatz, Principal
Laura Beth Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	173	78
Percent satisfied with learning environment	74.4%	78.0%	82.4%
Percent satisfied with social and physical environment	88.1%	81.3%	77.9%
Percent satisfied with school-home relations	65.1%	85.5%	73.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	601	100	34.7	31.9	33.3	77.6	83	83.5	Yes	Yes
Gender										
Male	307	100	38.9	27.6	33.4	74.1	81.4	80.1	N/A	N/A
Female	294	100	30.3	36.5	33.2	81.4	84.7	87	N/A	N/A
Racial/Ethnic Group										
White	520	100	31.9	32.9	35.2	79.5	84.2	89.6	Yes	Yes
African American	69	100	57.1	22.2	20.6	65.1	74.4	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	11	100	36.4	45.5	18.2	63.6	75	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	102	100	69.5	25.3	5.3	49.5	61	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	72.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	379	100	43	32.5	24.5	70.7	78	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	601	100	46.6	40	13.4	68.3	72.8	80.4	Yes	Yes
Gender										
Male	307	100	48.1	37.5	14.3	65.5	71.3	78.4	N/A	N/A
Female	294	100	44.9	42.7	12.4	71.2	74.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	520	100	44.5	40.7	14.8	70.3	74.7	87.8	Yes	Yes
African American	69	100	63.5	34.9	1.6	52.4	58.6	69.3	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	11	100	45.5	36.4	18.2	63.6	70	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	102	100	86.3	11.6	2.1	25.3	34.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	63.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	379	100	55.3	37.3	7.4	62.1	66.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	408	100	38	45	17	62	66	67.3
Gender								
Male	205	100	38.7	41.8	19.6	61.3	66	66.9
Female	203	100	37.2	48.4	14.4	62.8	66.1	67.7
Racial/Ethnic Group								
White	352	100	35.3	45.6	19.1	64.7	67.7	79.6
African American	49	100	54.3	41.3	4.3	45.7	54.3	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	57.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	72	100	68.7	29.9	1.5	31.3	32.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	259	100	45.8	43.7	10.5	54.2	57.9	55.4

Social Studies

All Students	410	100	33.9	36.2	29.8	66.1	67.1	70.9
Gender								
Male	224	100	33.3	31.5	35.2	66.7	69.2	70.1
Female	186	100	34.7	42.2	23.1	65.3	64.6	71.7
Racial/Ethnic Group								
White	360	100	34.3	34.3	31.4	65.7	67.5	79.2
African American	43	100	34.2	52.6	13.2	65.8	61.9	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	84.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	68	100	67.2	26.6	6.3	32.8	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	256	100	39.6	37.9	22.5	60.4	59.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	609	99.7	31.5	41.2	27.3	68.5	66	72.1	94.8	95.5
Gender										
Male	312	99.7	40.1	40.1	19.9	59.9	58.2	65.2	94.9	95.6
Female	297	99.7	22.3	42.4	35.3	77.7	74.4	79.2	94.7	95.5
Racial/Ethnic Group										
White	524	99.6	31.2	39.6	29.2	68.8	67.4	80.8	94.6	95.4
African American	73	100	34.8	50	15.2	65.2	56.6	59.7	96.1	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.2	97.7
Hispanic	11	100	27.3	54.5	18.2	72.7	55	64.6	96.4	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	98.7
Disability Status										
Disabled	105	100	78.4	19.6	2.1	21.6	24.9	27.7	94	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	63.6	63.7	96	96
Socio-Economic Status										
Subsidized meals	387	99.7	38.7	41.8	19.5	61.3	58.5	61.9	94.1	94.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	28.9	39.8	31.3	71.1
	7	177	100	28	35.7	36.3	72
	8	197	100	36.2	33.5	30.3	63.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	201	100	32.3	37.5	30.2	67.7
	7	217	100	33.8	30.9	35.3	66.2
	8	183	100	38.6	26.9	34.5	61.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	40.8	37.3	21.9	59.2
	7	177	100	32.7	47.6	19.6	67.3
	8	197	100	31.9	46.8	21.3	68.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	201	100	55.2	35.4	9.4	44.8
	7	217	100	43.6	39.7	16.7	56.4
	8	183	100	40.4	45.6	14	59.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	36.6	42.6	20.8	63.4
	7	177	100	23.2	51.8	25	76.8
	8	98	100	38.3	31.9	29.8	61.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	98	100	45.7	48.9	5.4	54.3
	7	217	100	31.9	47.1	21.1	68.1
	8	93	100	44.2	36	19.8	55.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	13	55	32	87
	7	177	100	41.7	33.9	24.4	58.3
	8	99	100	34.7	45.3	20	65.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	103	100	19	50	31	81
	7	217	100	45.6	27.9	26.5	54.4
	8	90	100	23.5	40	36.5	76.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.1	33	34.5	32.5	67
	7	180	99.4	22.2	46.2	31.6	77.8
	8	196	99	35.6	44.7	19.7	64.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	29.1	41.3	29.6	70.9
	7	219	99.1	39.1	38.6	22.2	60.9
	8	185	100	25	44.2	30.8	75

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